

Metrics to Determine Instructional Delivery Method

Tier 1 Considerations 14-Day County Positivity Rate	Tier 2 Considerations Student Rate of Illness	Tier 3 Considerations Additional Operational Considerations	Operational Level	Instructional Delivery Model
Less than 6% County Positivity Rate in Benton or Linn County	<p>Less than 4% student absenteeism due to illness</p> <p>*Excludes quarantined students, as these students will participate in remote learning</p>	<p>Consistent implementation of the 5 CDC key mitigation strategies</p> <ol style="list-style-type: none"> 1. Consistent and correct use of masks and gaiters 2. Social distancing to the greatest extent possible 3. Hand hygiene and respiratory etiquette 4. Cleaning and disinfecting 5. Contact tracing in collaboration with local public health <p>Implementation of face covering recommendation</p>	Optimal	Face to Face Learning
6%-19% County Positivity Rate in Benton or Linn County	<p>4% - 10% student absenteeism due to illness</p> <p>*Excludes quarantined students, as these students will participate in remote learning</p>	<p>Consistent implementation of the 5 CDC key mitigation strategies</p> <ol style="list-style-type: none"> 1. Consistent and correct use of masks and gaiters 2. Social distancing to the greatest extent possible 3. Hand hygiene and respiratory etiquette 4. Cleaning and disinfecting 5. Contact tracing in collaboration with local public health <p>Consistent Implementation of face mask/gaiter requirement</p> <p>Current rates of student and/or staff quarantine and their impact on regular building/district operations</p> <p>Ability to adequately staff building(s)</p>	Alert	Face to Face or Hybrid Learning
Greater than 19% County Positivity Rate in Benton or Linn County	<p>Greater than 10% student absenteeism due to illness</p> <p>*Excludes quarantined students, as these students will participate in remote learning</p>	<p>Consistent implementation of the 5 CDC key mitigation strategies</p> <ol style="list-style-type: none"> 1. Consistent and correct use of masks and gaiters 2. Social distancing to the greatest extent possible 3. Hand hygiene and respiratory etiquette 4. Cleaning and disinfecting 5. Contact tracing in collaboration with local public health <p>Consistent Implementation of face mask/gaiter requirement</p> <p>Current rates of student and/or staff quarantine and their impact on regular building/district operations</p> <p>Inability to adequately staff building(s)</p> <p>*The CDC has not indicated short or long-term school closures as being effective in stopping the spread of COVID-19</p>	Critical	Temporary Remote Instruction