

Coaching Menu

Appetizers

- ✓ **GATHER RESOURCES** - documents, websites, books, teaching materials
- ✓ **CO-PLANNING** – collaboratively plan a rigorous lesson or series of lessons that meet best practices
- ✓ **CLASSROOM COVERAGE** – cover your class so that you can observe another colleague in your building or district
- ✓ **LISTENING AND SUPPORT** – lend an open and confidential ear for a topic of your choice
- ✓ **TECHNOLOGY SUPPORT** – assist and support with grade book, PowerSchool, FAST, ITS Tickets, etc.

Main Entrees

- ✓ **ASSISTANT** – serve as another pair of hands for a lesson or another pair of eyes to track student concerns and levels of rigor
- ✓ **VIDEO-TAPING** – record classroom teacher and or co-teaching session to watch together and then discuss
- ✓ **TEAM TEACHING** – after planning cooperatively, teach a lesson together
- ✓ **DIFFERENTIATION SUPPORT** – help design active student engagement activities, choice assignments or tiered activities or assessments, assignment scaffolding
- ✓ **TECHNOLOGY SUPPORT** – find or create interactive tools or programs that enhance student engagement
- ✓ **DATA CONVERSATION** – collaboratively analyze formative assessments to make instructional decisions and participate in Data Team meetings
- ✓ **MTSS** – (Multi-tiered System of Support) support and ideas for student success
- ✓ **SBG** – (Standards Based Grading) support and assist with design and implementation
- ✓ **RCD** – (Rigorous Curriculum Design) assistance with process and protocol; align with current instruction and content

Specialty

- ✓ **COACHING CYCLE** – Teacher selected goal or focus area; continuous professional growth to achieve goal; *Cycle: Plan and Prepare, Teach and Assess, Analyze and Reflect*

Desserts

- ✓ **BRAINSTORMING SESSION** – collaboratively bounce innovative ideas off one another
- ✓ **GOAL-SETTING** – through conversations, establish a goal or focus area to improve student learning and professional growth opportunities
- ✓ **COLLABORATION** – help you connect with other teachers in your building or district and systematically problem solve
- ✓ **REFLECTION** – through conversation and observation, reflect on student learning in your classroom, may also include student work analysis

Craving something not listed on the menu? ORDER IT ANYWAY – We are willing to collaboratively create new items as needed. Please contact one of us to set up a time to meet to get this party started! MIX and MATCH to design something appetizing for you.

WARNING These chefs are not experts but gather a wide range of ingredients and serving suggestions, including systematic problem solving, in addition to enhancing our conversations with additional resources, ideas, and supports.

THANK YOU We appreciate you allowing us to work collaboratively with you. Thank you for giving us a chance to show you how the Center Point - Urbana Teacher Leadership System has been set up for ***INCREASING STUDENT ACHIEVEMENT.***